

Route 79

Caroline Elementary

Six Mile Creek

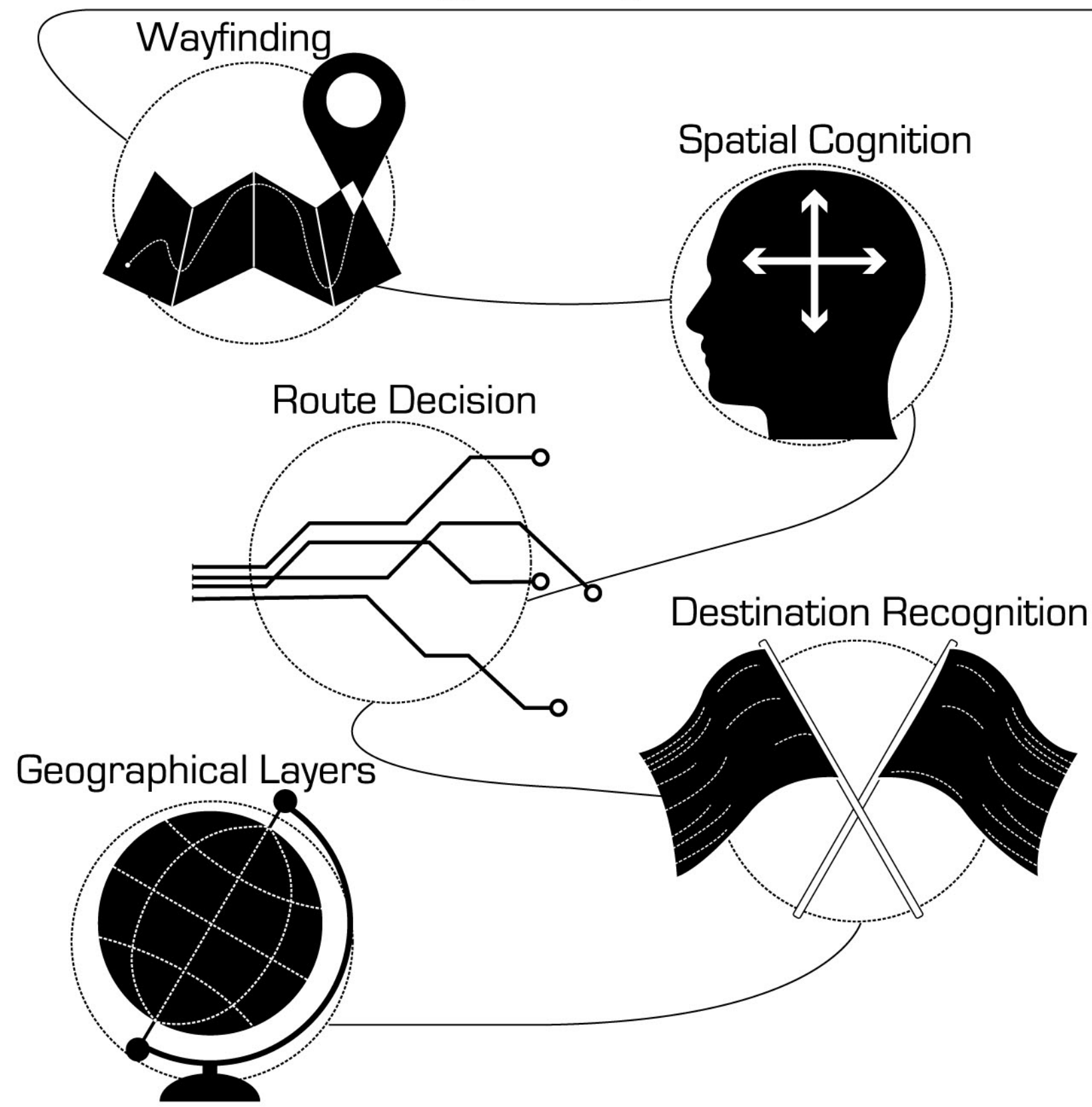


10' 20' 40' 80'



Caroline Elementary:

Teaching Layers of the Living World Through Space and Direction



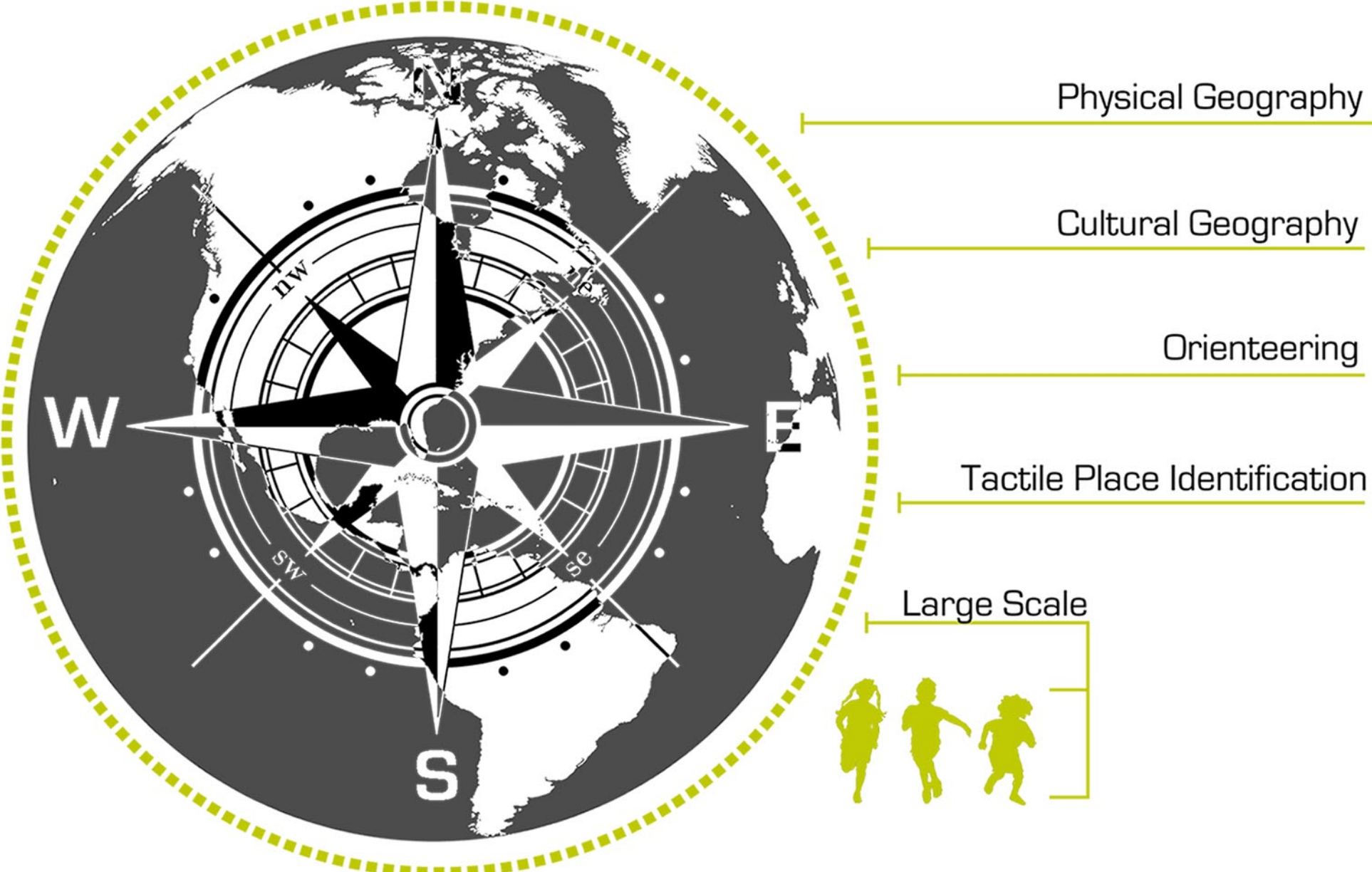
This design solution is based on teaching students the ability to navigate from one point to another and recognize landmarks and changes to their environment along the way. Teachers and students have the ability to translate what they learn in the classroom on a broad range of subjects from physical geography to shapes and sizes of continents, locations of places, plant species and how they move about the globe, general soil types and what can grow there and cultural geographical features based on abstract forms. Understanding why species like Japanese Knotweed grow so abundantly, its harmful effects on the ecosystem, as well as what it can be used for and how it can be treated to minimize harmful impacts is also a very important teaching instrument within the development of this design. This layering of the living world presents unique learning opportunities for the children of Caroline elementary to cultivate a sense of spatial scales and wayfinding.

Developing Spatial Cognition

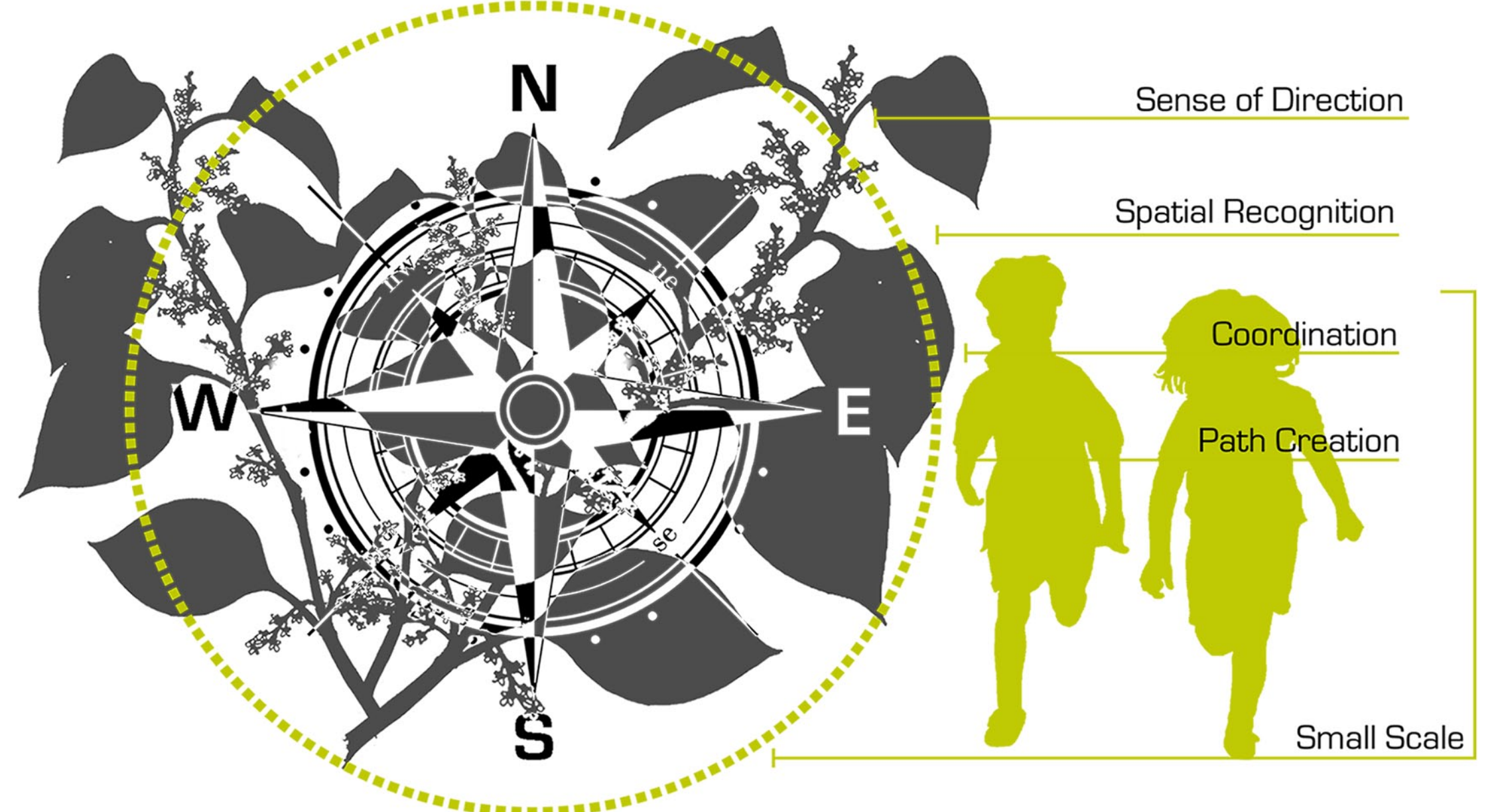
Spatial cognition is the study of knowledge and beliefs about spatial properties of objects and events in the world. Spatial properties include location, size, distance, direction, separation and connection, shape, pattern, and movement. Cognition is knowledge, its acquisition, storage and retrieval, manipulation and use. Our design, which features a scale model of the globe allows students to interact with the world as opposed to simply looking at it on the map. Designed into our world is a clear delineation of each continent, different substrates for growing and planting, and world topography in a dymaxion and untraditional projection.

Spatial Scales

World Map Way Finding



Invasion Zone Way Finding

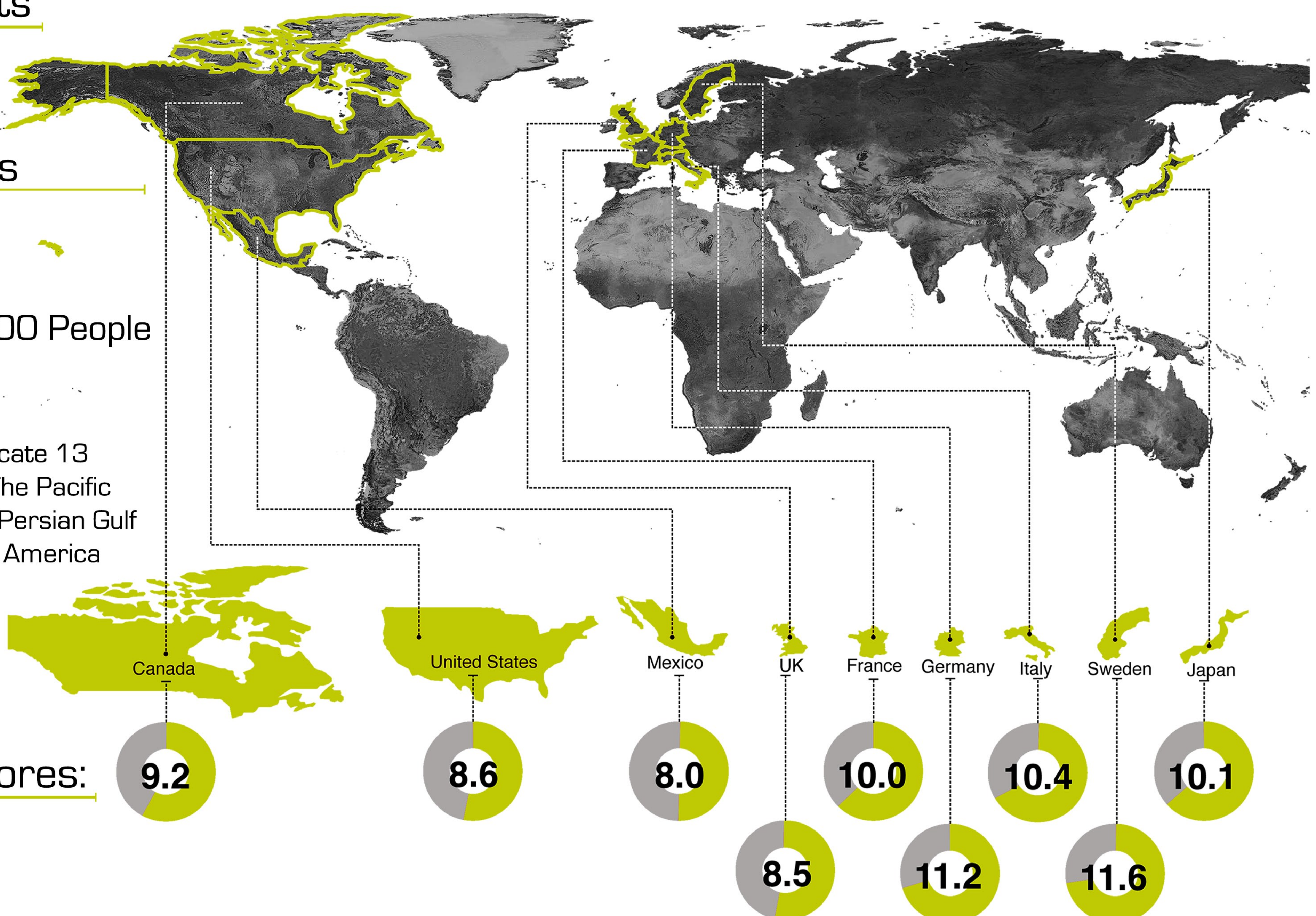


Test Results

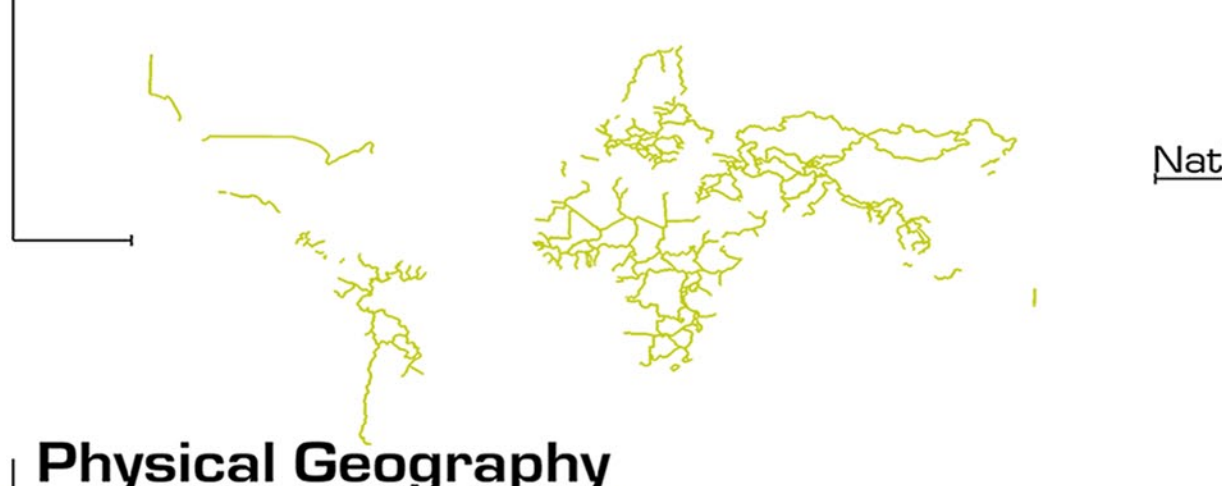
9 Countries

10,800 People

Asked to Locate 13 Countries, The Pacific Ocean, The Persian Gulf and Central America



Average Scores:



Population Density

Historical Trade Routes

Religious Boundaries

National Borders

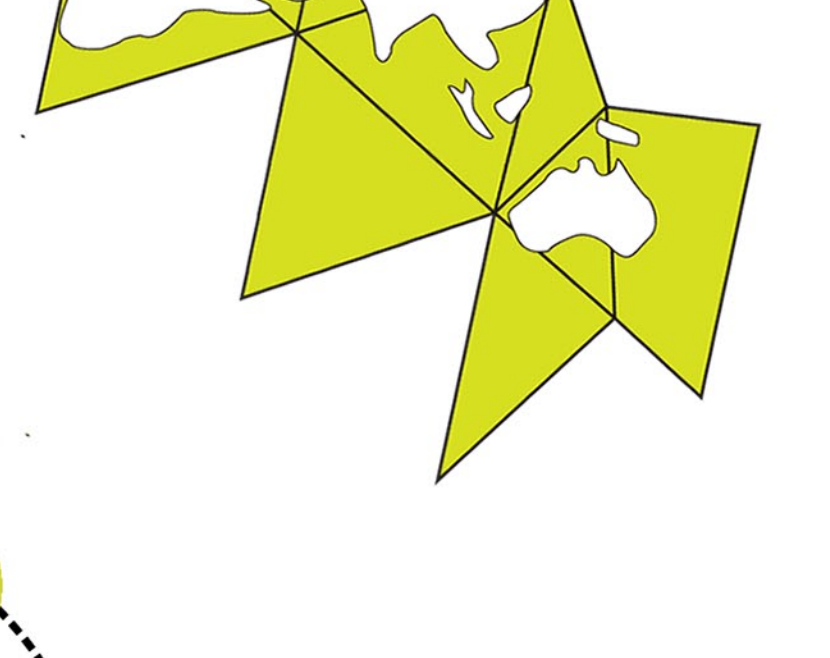
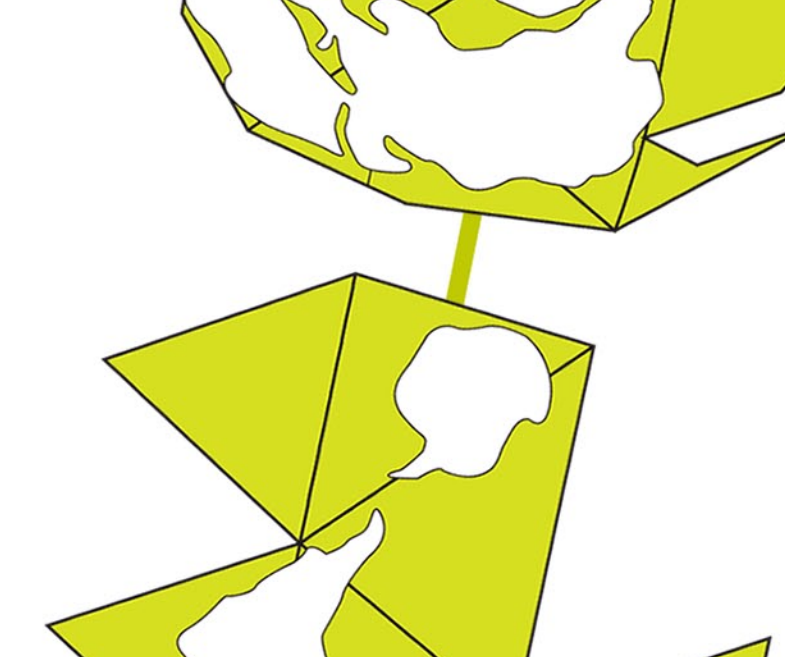
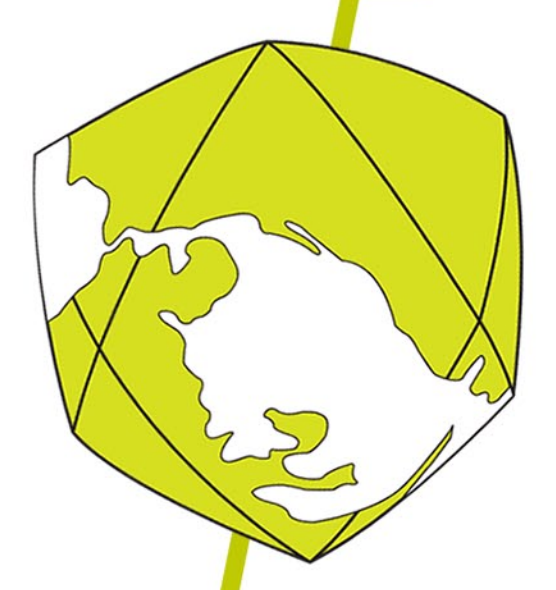
Elevations

Sea Elevations

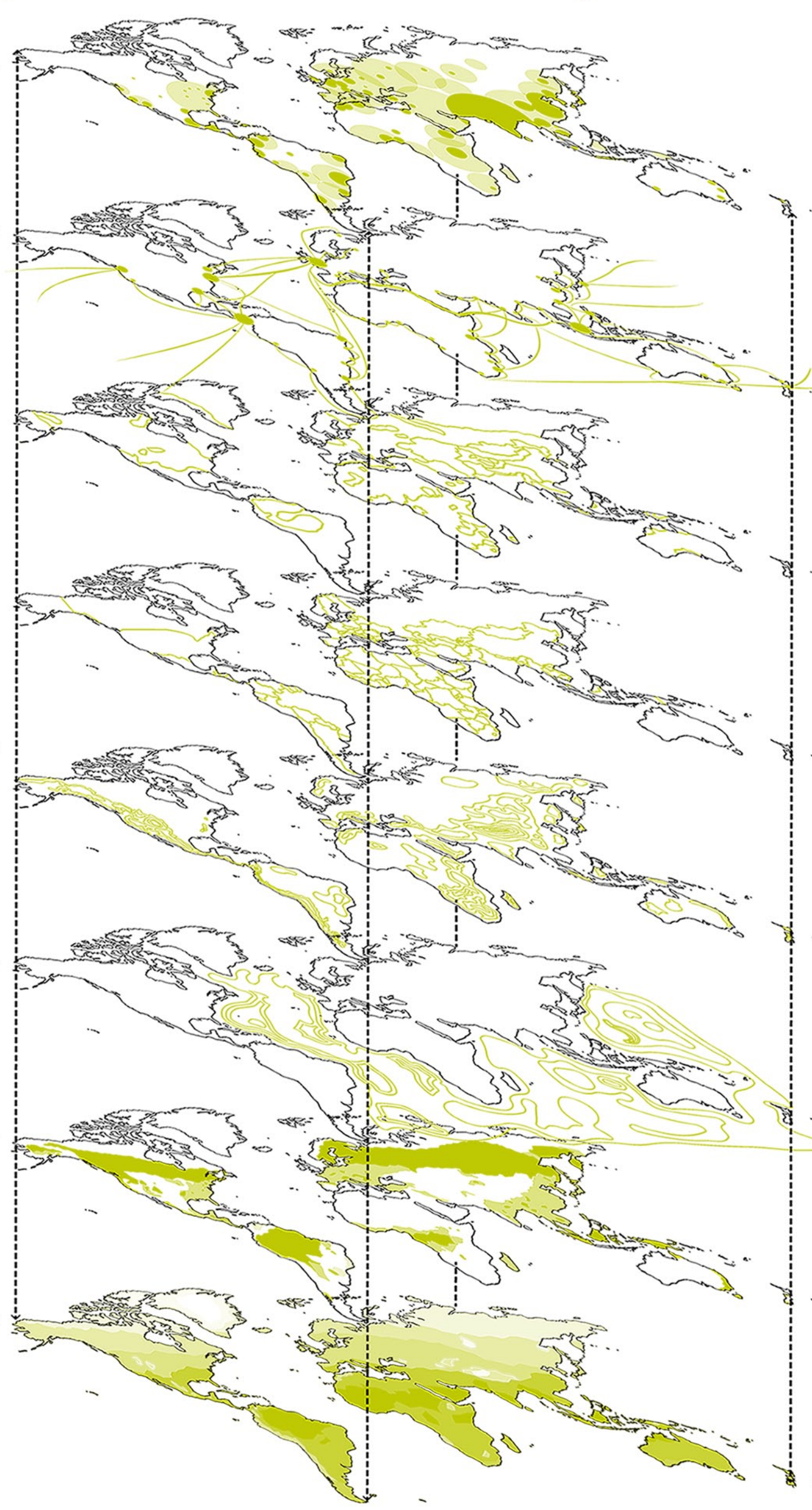
Forested Land

Climatology

Dymaxion World Projection



Caroline Continental Playscape



As the continental playscape begins to feed into the nature trail and knotweed areas, this overlapping of zone types coupled with the dymaxion world projection creates a very different perspective of interpreting space and world geography. This creates a perfect opportunity to create orienteering games and classes that utilize Caroline's outdoor space for map making and reading skills in order to locate certain areas on site.

Orienteering Classes



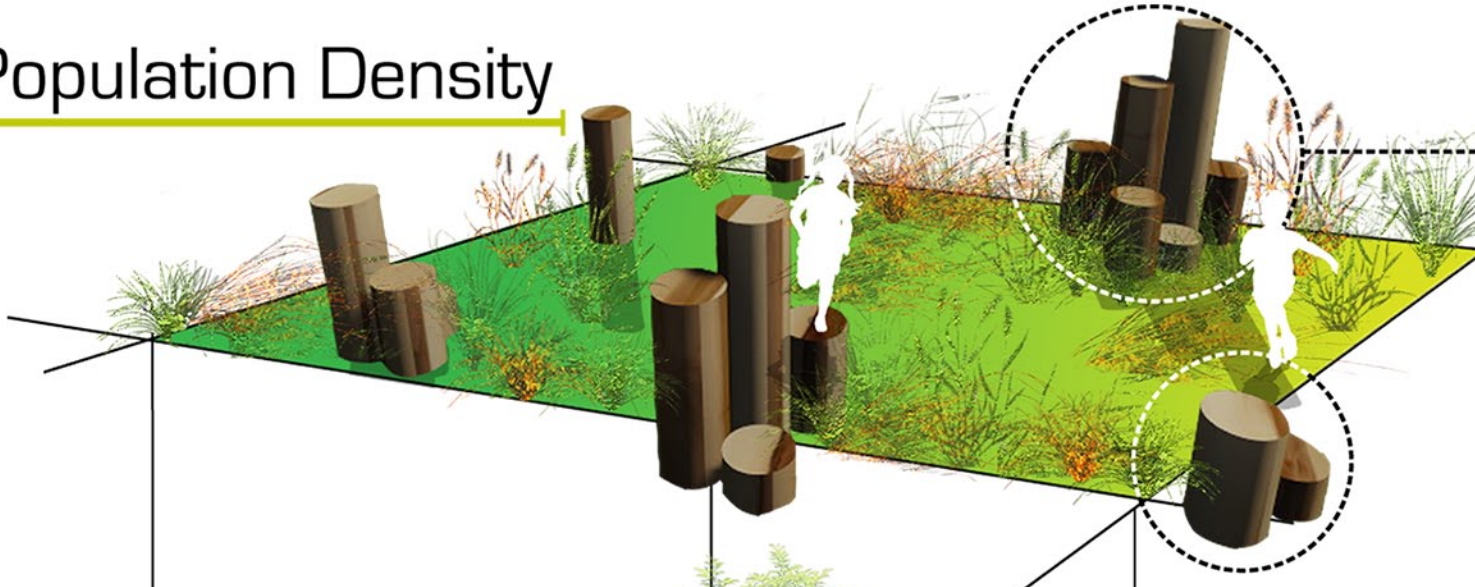
This overlapping of continents and new vegetation into the densely invaded Japanese Knotweed nature trail also begins to create a barrier for the knotweed and disallows it from spreading any further towards the school. This establishes multiple functions for the continental playscape outside of geographical education.

Knotweed Containment



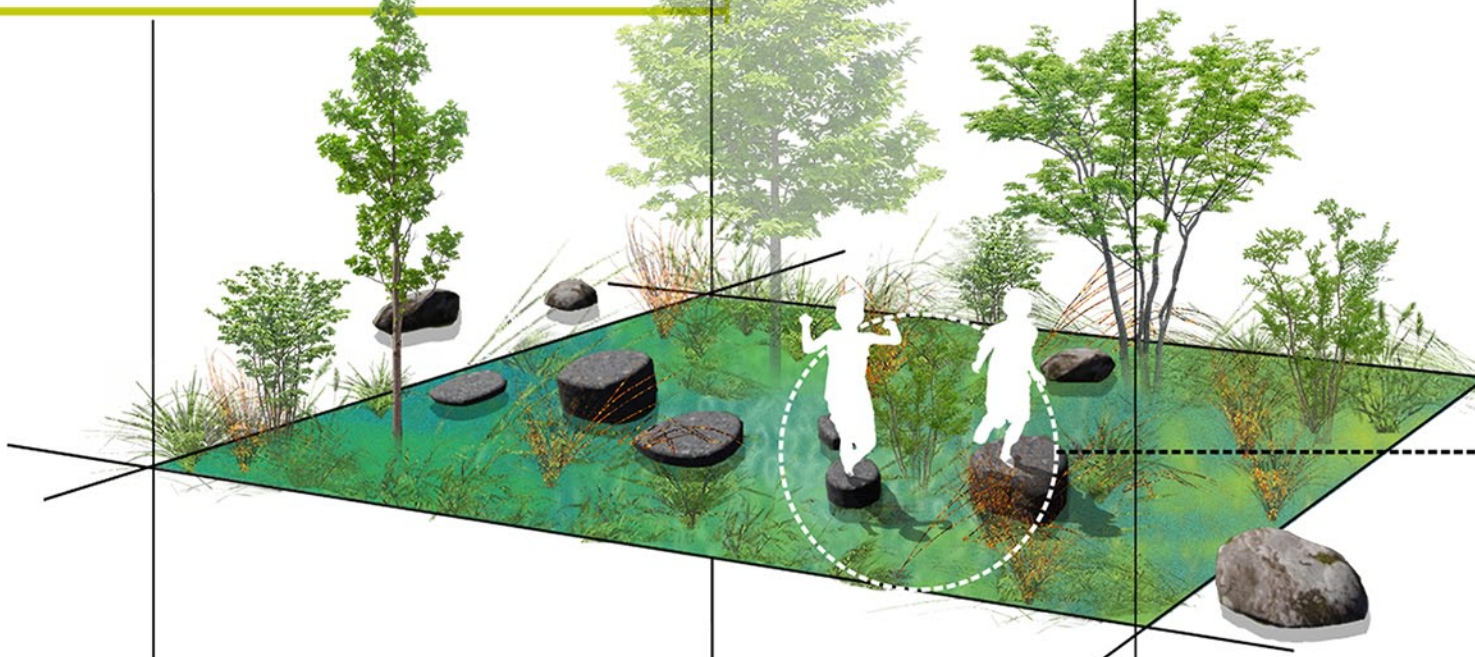
Introducing Geography and Wayfinding Through Abstract Forms

Population Density



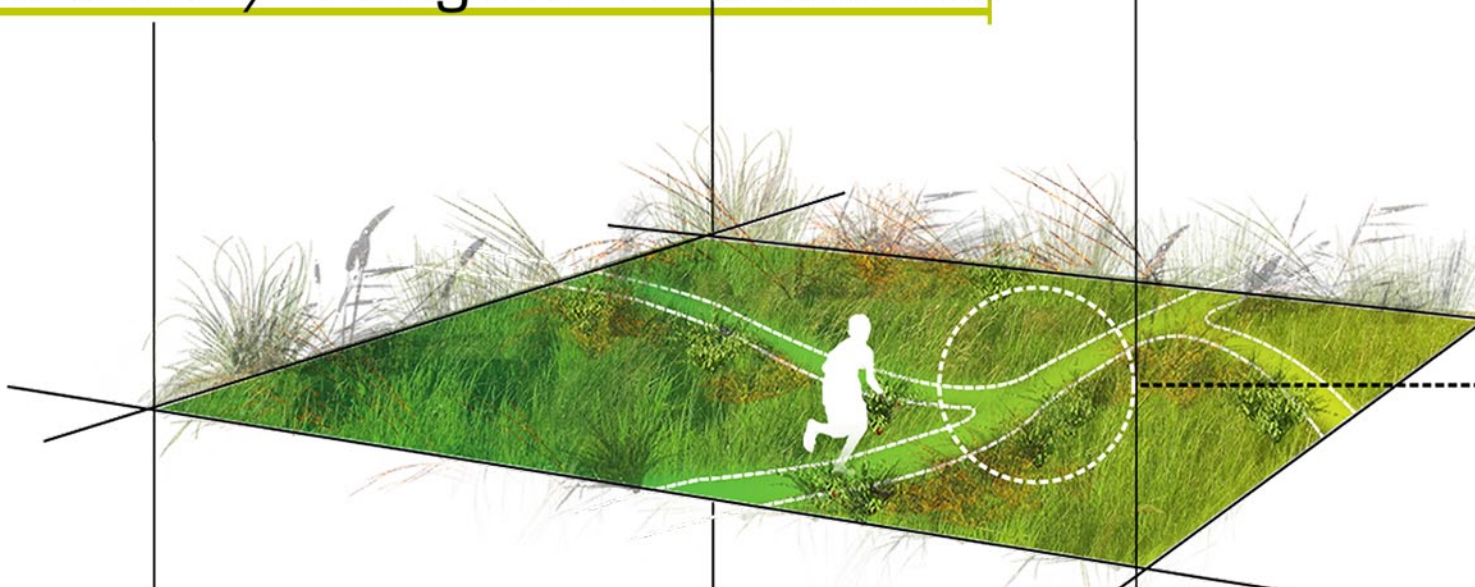
The world's most population dense regions and cities will be represented through clusters of climbing structures which denote population based on size and height.

Historical Trade Routes



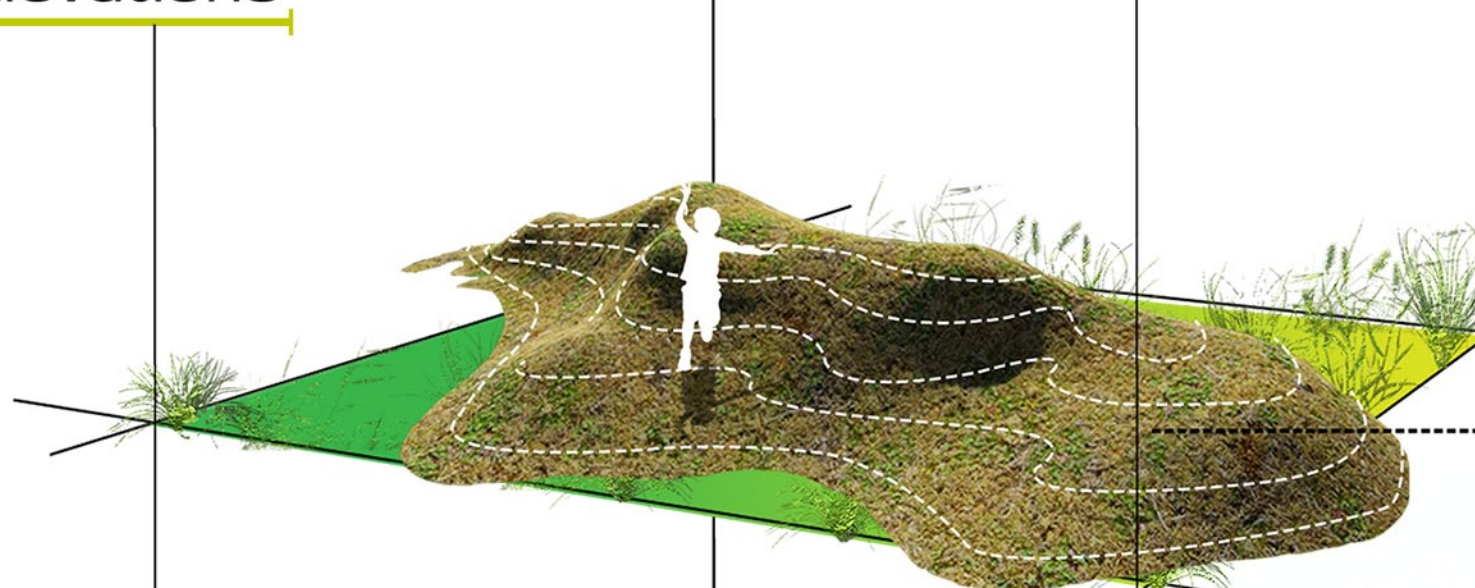
Historical trade routes will become stone paths within the site's world oceans and will be routes of travel through the school's newly formed rain gardens.

National / Religious Boundaries



National and religious boundaries around the world will be represented through maze-like paths carved into the landscape.

Elevations



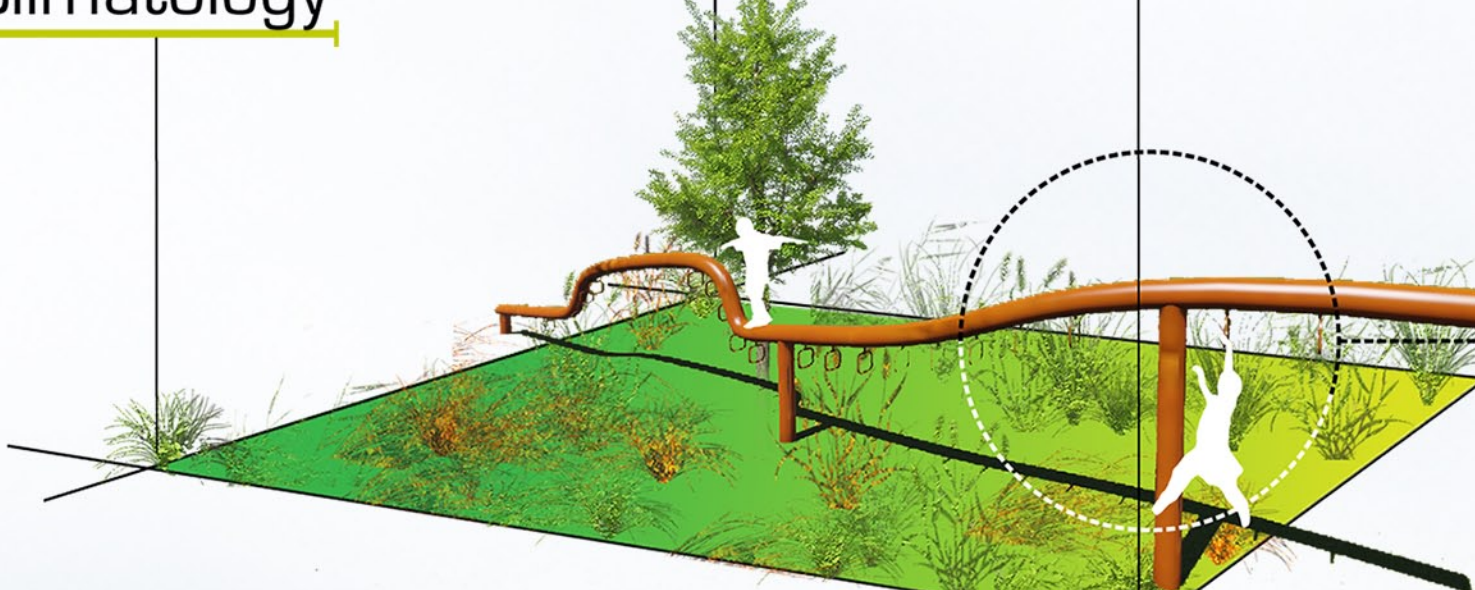
The World's various mountain ranges will be recreated and exaggerated through topographical manipulation.

Forested Land



Areas around the globe dominated by forested land will be planted with species native to that region, permitting certain species will grow in a north eastern climate.

Climatology



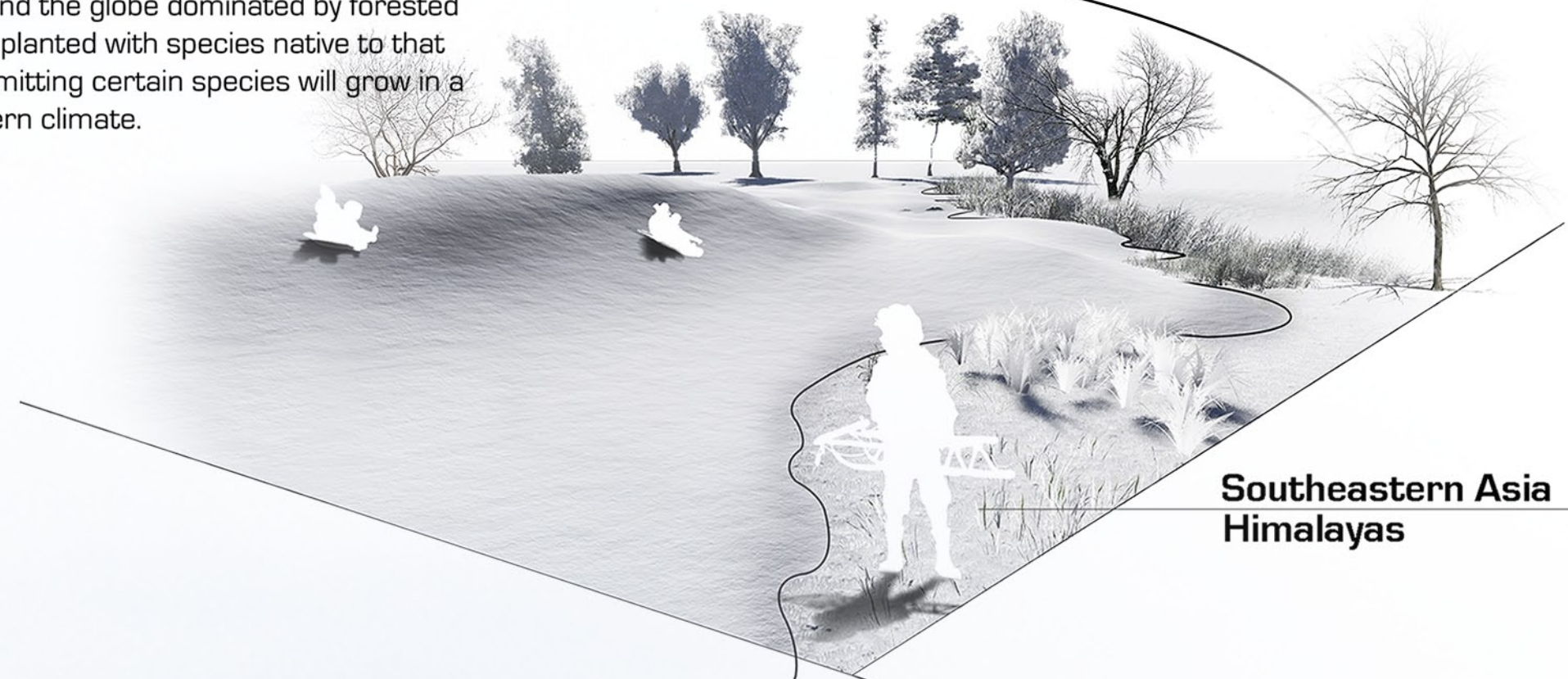
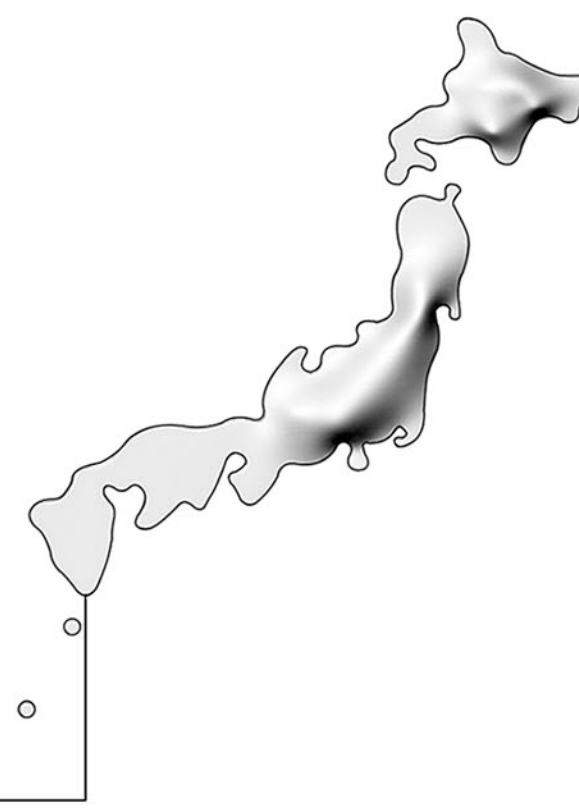
Elevated play structure mimicking the average annual temperature of different locations around the globe based on varying rising and falling heights.



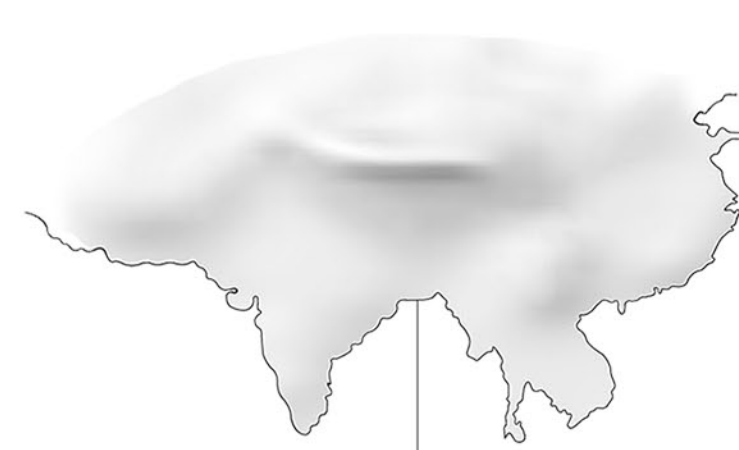
Africa
Sahara Desert
Savannah



Zen Gardens
Japan



Southeastern Asia
Himalayas

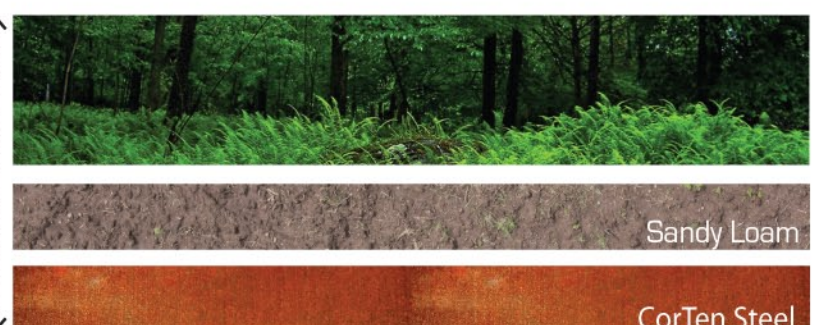

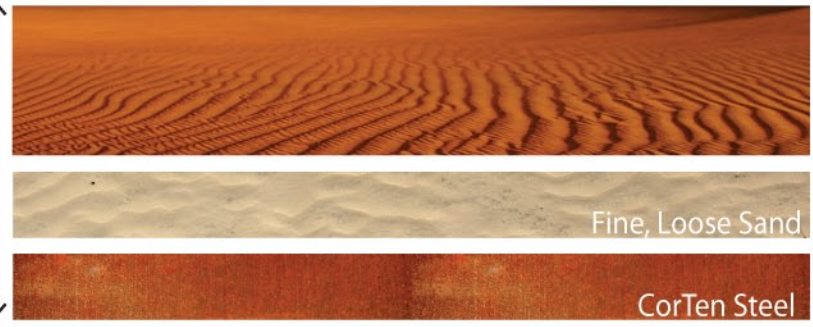
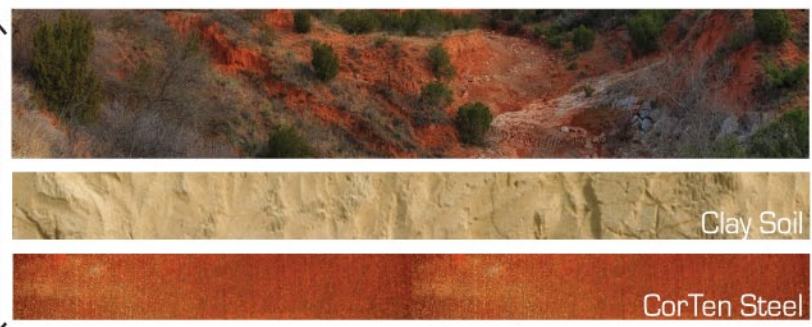




Just outside of the Japanese knotweed infested nature trail, proposed viewing structures will be incorporated to act as play elements for the children in which they can climb on and navigate their way through as a more formalized maze system. These will also serve as seating and viewing for the very popular community youth soccer programs that utilize the Caroline Elementary facilities during the summer months.

Soccer Seating



Soil and Plant Layering

<p>Alfisols</p>  <p>Edge</p>	<p>Found In: Temperate Forests Northern Europe</p>	<p>Mollisols</p>  <p>Edge</p>	<p>Found In: Grasslands Central U.S. Central Europe/Asia Southern South America</p>
<p>Aridisols</p>  <p>Edge</p>	<p>Found In: Deserts Middle East/Western Asia Southern U.S.</p>	<p>Vertisols</p>  <p>Edge</p>	<p>Found In: Central America Eastern Africa India Australia</p>
<p>Gelisols</p>  <p>Edge</p>	<p>Found In: Tundra Arctic Antarctic</p>	<p>Oxisols</p>  <p>Edge</p>	<p>Found In: Tropics Northern South America Equatorial Africa</p>

Atlantic Rain Garden

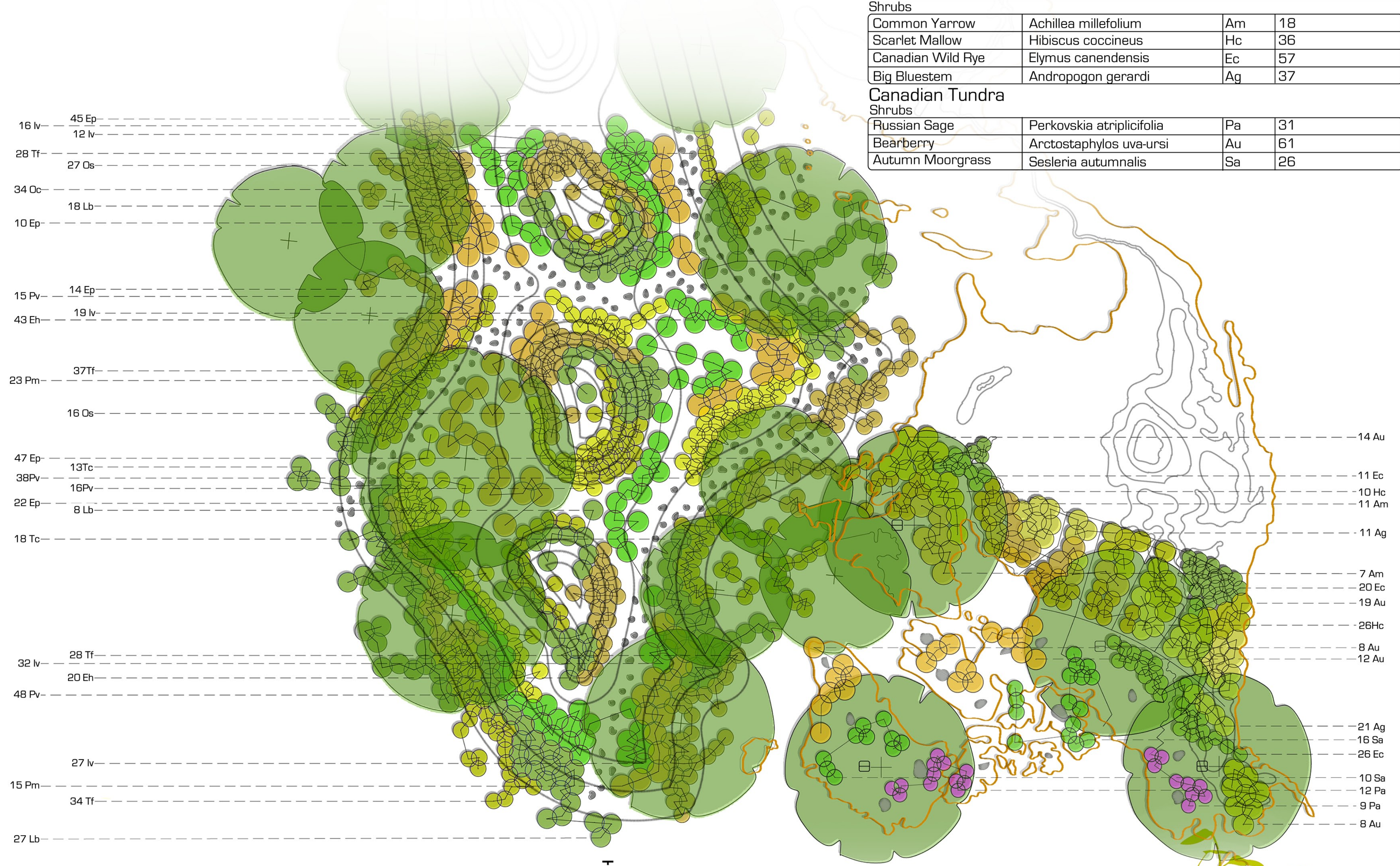
Edges			
Trees	Botanical Name	Symbol	Quantity
River Birch	<i>Betula nigra</i>	Bn	6
Sweet Gum	<i>Liquidambar styraciflua</i>	Ls	2
Swamp White Oak	<i>Quercus bicolor</i>	Qb	2
Shrubs			
Foamflower	<i>Tiarella cordifolia</i>	Tc	26
Cinnamon Fern	<i>Osmundastrum cinnamomeum</i>	Oc	34
Spicebush	<i>Lindera benzoin</i>	Lb	26
Rough Horsetail	<i>Equisetum hyemale</i>	Eh	63
Purple Coneflower	<i>Echinacea purpurea</i>	Ep	138
Interior			
Shrubs			
Winterberry Holly	<i>Ilex verticillata</i>	Iv	60
Ninebark	<i>Physocarpus monogynus</i>	Pm	38
Switchgrass	<i>Panicum virgatum</i>	Pv	117
Red Twig Dogwood	<i>Cornus sericea</i>	Cs	22

Canadian Boreal Forest

Trees			
Canadian Hemlock	<i>Tsuga canadensis</i>	Tc	1
Grand Fir	<i>Abies grandis</i>	Ag	1
Pin Oak	<i>Quercus ellipsoidalis</i>	Ge	1
Shrubs			
Common Yarrow	<i>Achillea millefolium</i>	Am	18
Scarlet Mallow	<i>Hibiscus coccineus</i>	Hc	36
Canadian Wild Rye	<i>Elymus canadensis</i>	Ec	57
Big Bluestem	<i>Andropogon gerardi</i>	Ag	37

Canadian Tundra

Shrubs			
Russian Sage	<i>Perkovskia atriplicifolia</i>	Pa	31
Bearberry	<i>Arctostaphylos uva-ursi</i>	Au	61
Autumn Moorgrass	<i>Sesleria autumnalis</i>	Sa	26

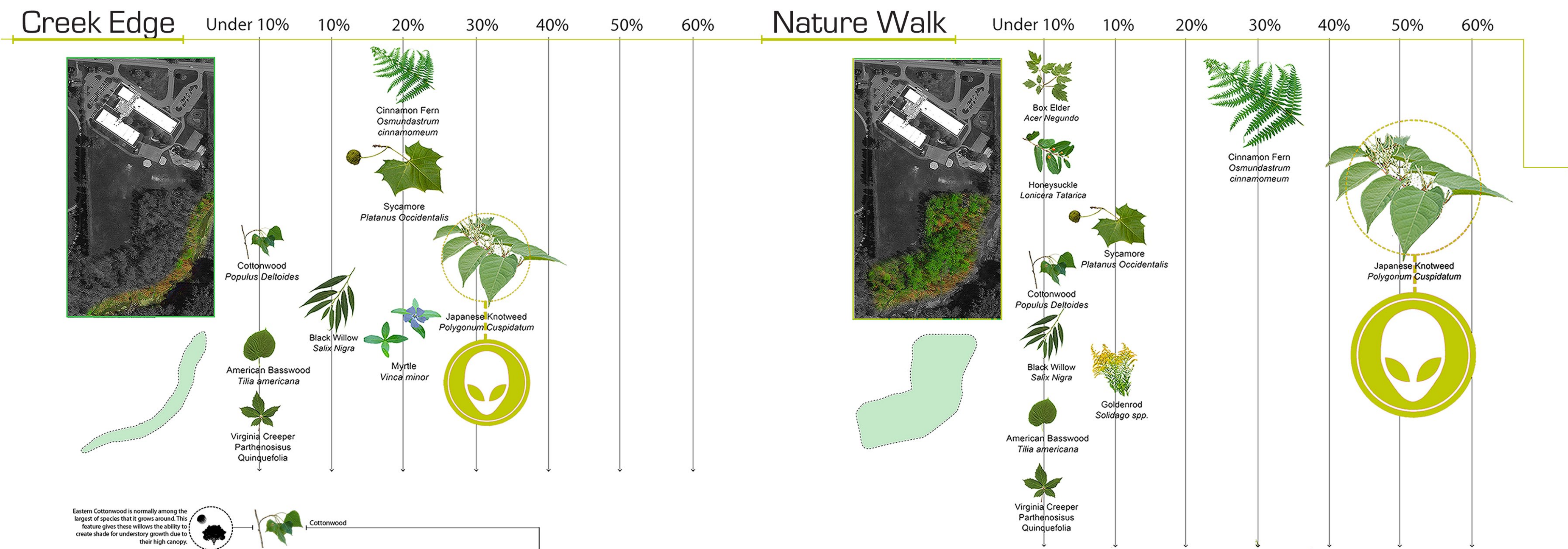


The Atlantic Ocean Rain Garden will detain much of the sites water, especially water that runs off of the topography developed for the continents. A main feature within this space will consist of stepping stone paths which take the route of historical trade routes throughout the Atlantic. Like the rest of the World layout on site, the routes will be warped into the dymaxion projection in order to create a new perspective of how these routes can be viewed.

Planting Forms



Analyzing Existing Site Vegetation and Properties



Eastern Cottonwood is normally among the largest of species that it grows around. This feature gives these willows the ability to create shade for understory growth due to their high canopy.

Eastern Cottonwoods typically grow in wet floodplain areas. Such is the case at Six Mile Creek, where these large trees develop a root system along the creek edge to keep soil in place and limit the effects of erosion.

Black Willow is normally among the largest of species that it grows around. This feature gives these willows the ability to create shade for understory growth due to their high canopy.

Black Willows typically grow in wet floodplain areas. Such is the case at Six Mile Creek, where these large trees develop a root system along the creek edge to keep soil in place and limit the effects of erosion.

Black Willows bark contains salicylic acid, a compound very similar to aspirin. This compound has been used to treat headaches, fever and coughs.

Creek Edge

Myrtle is a very tough and dominating ground cover. It creates a very thick layer along the surface which allows no room for various weeds and other unwanted plants to grow.

Myrtle is often planted as a groundcover due to its spring and summer flowering characteristics, which many find to be visually appealing.

Myrtle is very shade tolerant and can grow very well in a thick understory where few plants have the ability to thrive.



Nature Walk

Cinnamon Fern has often been used as a headache remedy as well as a treatment for the common cold.

Cinnamon Fern is a very good creator of habitat for insects, amphibians, and small mammals. It also acts as a source of food for wildlife.

Due to Cinnamon Fern's nature to form dense thickets, it creates a very strong root structure, which acts to keep soil from eroding.

Yields an important source of nectar for honey bees when little else is flowering. Valued by many beekeepers.

Goldenrod presents edible opportunities. Various types of teas as well as edible leaves.

Known in traditional medicine to help counteract inflammation and fight bacterial infection.

Sycamores tend to make up the tallest story of a forest canopy, creating shade and protection for under story growth.

Sycamores are often found at the edge of water, where erosion takes place. Their root structures help to keep soil from eroding.

Yields an important source of nectar for honey bees when little else is flowering. Valued by many beekeepers.

Young knotweed stems are edible as a spring vegetable. Often compared to the taste of rhubarb, many jams and sauces are made from knotweed.

In Japanese culture, knotweed is often used as a pain remedy through the process of creating ointment like topical treatments.

Due to knotweed's nature to form dense thickets, it creates a very strong root structure, which acts to keep soil from eroding.

Within the area of Caroline Elementary's nature trail which is densely inhabited by Japanese knotweed, proposed structures will not only act as a maze like series of play elements for the children, but will also help to teach the form and invasive, destructive habits of the knotweed. This particular area showcases climbing elements which play with the form of the plant and also demonstrate its power to crack and grow through hardscape surfaces.

This series of climbing structures again expresses the form of the Japanese knotweed, but this time it represents the interior of the plant. Japanese knotweed exhibits a chambered interior form which is utilized in these towers in order to allow children to climb from one level to the next.

Knotweed Habits Play

Knotweed Form Play



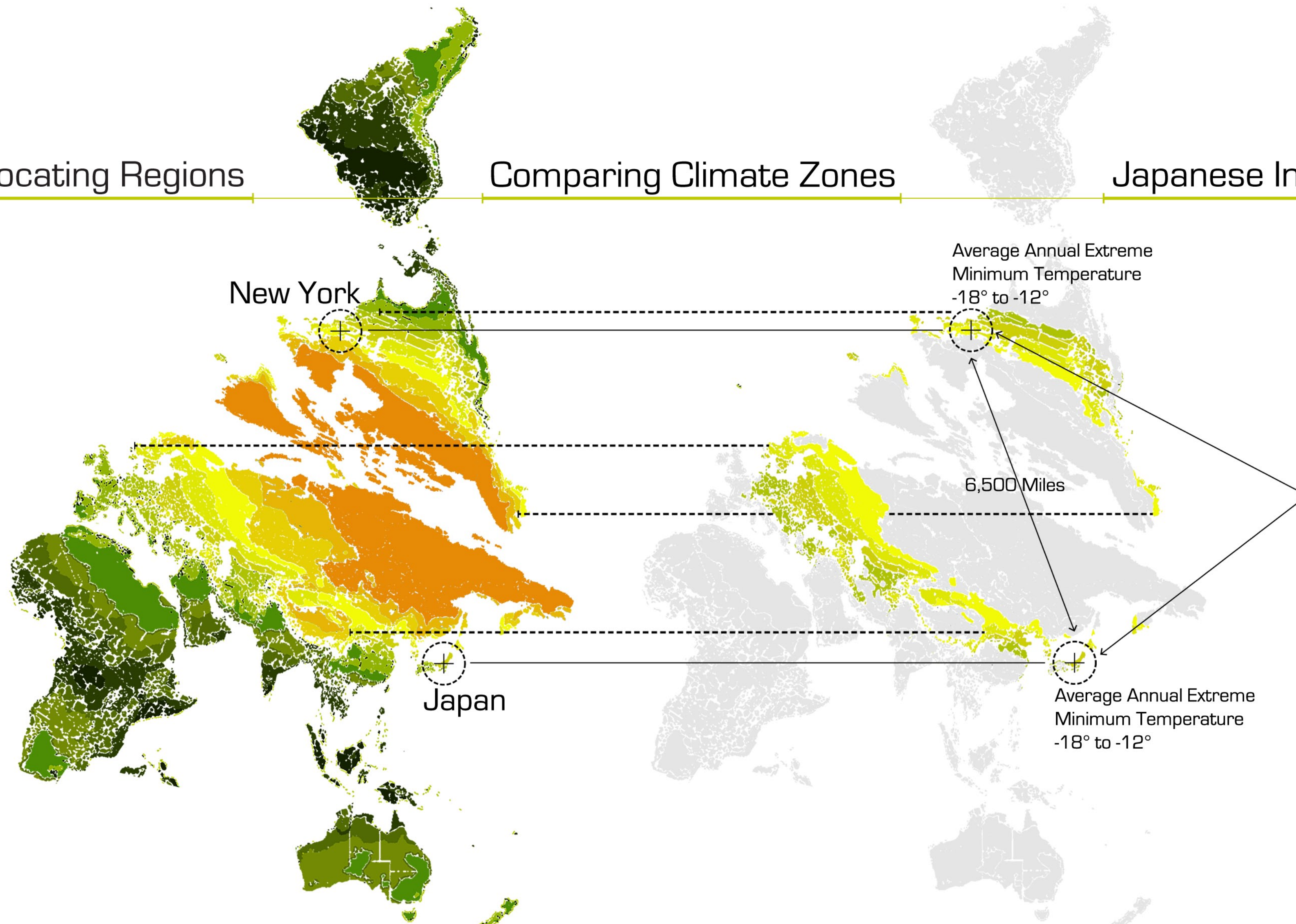
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Locating Regions


Comparing Climate Zones

Japanese Invasive Species in New York



-  Japanese Knotweed
Fallopia japonica
-  Japanese Stiltgrass
Microstegium vimineum
-  Japanese Barberry
Berberis thunbergii
-  Japanese Honeysuckle
Lonicera japonica
-  Burning Bush
Euonymus alatus

Japanese Knotweed Food Opportunities




Various jams and pizzas can be created from the stems of Japanese Knotweed due to the sweet-tart, rhubarb flavor that it naturally possesses.

Elementary schoolers are the perfect age and size to be able to feel fully involved and engaged by the knotweed within these trail systems. It creates a sense of adventure and mystery for the children to explore.

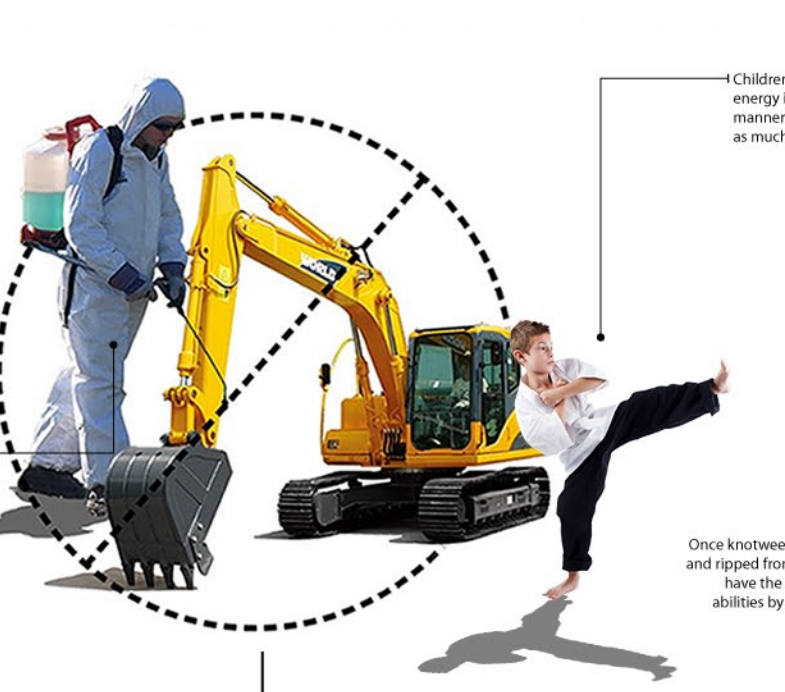
Many beekeepers prize Japanese Knotweed as a source of wonderful honey production because bees can access knotweed at a time when not much else is flowering.

Knotweed shoots can be prepared and eaten raw as a spring vegetable. They are also often added into various pastries and used to complement other flavors.

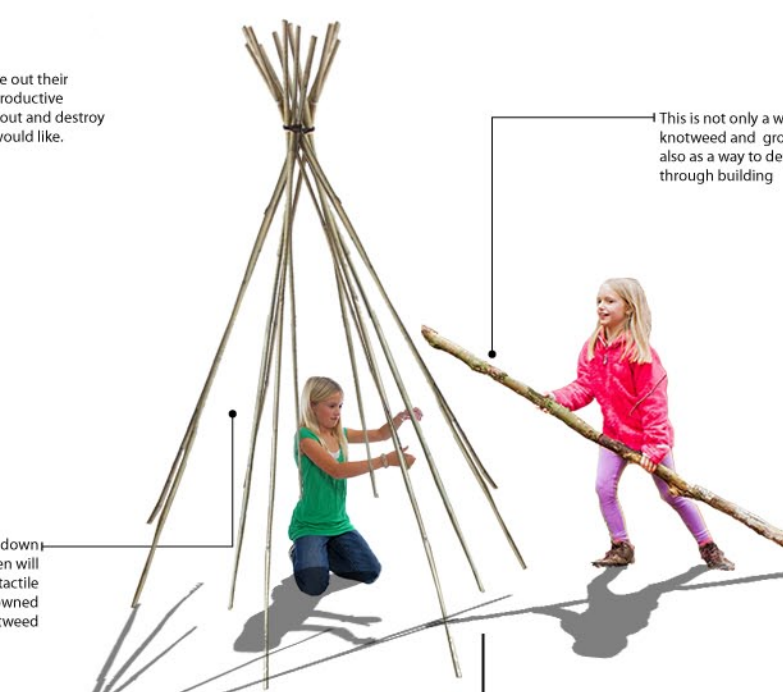
During the months of the year that the knotweed is fully grown, children will be urged to create various invasion trails that traverse new routes through the knotweed each year. This will begin to develop a sense of direction in the children.



Japanese knotweed is a highly invasive species that often times requires pesticides and mechanical in order to defeat. Rather than initiate this type of disturbance, the knotweed will be controlled in a different manner.





Children will be urged to take out their energy in a destructive yet productive manner by being able to rip out and destroy as much knotweed as they would like.





This is not only a way of controlling knotweed and growing tactile skills, but also as a way to develop teamwork skills through building.


Japanese Knotweed Invasion Zone



Spring: Harvest Shoots and Prepare Food 

Summer: Invasion Trails and Structures 

Fall: Perimeter Knotweed Destruction and Die Back 

Winter: Collect and Construct 



The next array of structures within the nature trail capitalizes on the ability to host birding areas for classes during their bird units. These elements allow the children to experience a superior view over the knotweed and gives them the opportunity to view bird species from different heights. This area also maintains the maze like qualities of these hidden relics within the knotweed that the children must find new paths to and from each and every year.

Birding Unit Structures

