ITHACA ELEMENTARY SCHOOL BOUNDARIES PLANT MATERIALS RANGE OF INTEREST MODEL GITY NORTHEAST BEVERLY J. MARTIN PLANTING PLAN COMMON NAME OBJECTIVES SCALE 1/4 FORSYTHIA X [']COURTASOL DWARF FORSYTHIA -DESIGN A LEARNING STRUCTURE THAT MAY BY FERNANDA ZOTOVICI& DANIEL O'NEILL CONNECT CAROLINE WEEPING BROWN SEDGE ELEMENTARY SCHOOL WITH FALL CREEK BELLE SHERMAN THE 7 OTHER ELEMENTARY SHOWY GOLDENROD SOLIDAGO SPECIOSA SCHOOLS IN THE DISTRICT -DEVELOP FRAMEWORK HAKONE GRASS FOR EACH INTELLIGENCE TYPE TO UTILIZE ENFIELD -ENCOURAGE Coreopsis spp. Yellow Coriopsis INTELLIGENCE OVERLAP, INTERACTION, AND TEAMWORK THROUGHOUT DETAILED PLAN THE USE OF A MODULAR SCALE 1:20 LARGE ENTRY SYSTEM SOUTH HILL GARDEN CITY FRAMEWORK MODULAR SYSTEMS CAROLINE ELEMENTARY Modular Units POLEMIC CENTRAL POINT THE STUDENTS OF CAROLINE ELEMENTARY ARE LACKING A PRODUCTIVE LEARNING FRAMEWORK PATHWAYS ENVIRONMENT OUTSIDE THE WALLS OF MODULAR SYSTEM THE SCHOOL. THIS SCHOOL IS FORTUNATE THE MODULAR SYSTEM IS DESIGNED SO TO HAVE A VARIETY OF ECOLOGICAL THAT IT CAN BE MANIPULATED BY TEACH-FEATURES ALONG THE EDGE OF THE ERS AND STUDENTS FOR ALTERNATING TEACHING STYLES. AS LESSONS CHANGE, PROPERTY. THESE FEATURE ARE LACKING THESE MODUALS WILL BE AVAILABLE TO UNITY TO THE SCHOOL AND ITS RELATIVE ACT AS A CATYLIST FOR THE PERIMETER. CHANGE. ASIDE FROM TEACHING METH-PROPOSED TREES ODS, THESE CAN BE INTERACTIVE FOR OUR PLAN TO DEVELOP THESE UDERUSED STUDENTS TO CREATE SPACES AND ACTIVI SPACES IS TO IMPOSE A GARDEN CITY ATHLETIC TIES THAT THEY BELIEVE ARE APPROPRIATE INSPIRED FORMATION. THIS ALLOWS FOR A WITH LESS OF A DESIGNED STYLE. STRATIFIED PLANNING APPROACH TO CONNECT REGIMENTED LEARNING FACILITY, EXISTING TREES THROUGH A GRADIENT OF OUTDOOR LEARNING OPPORTUNITIES, AND FINISHING AT THE FORESTED CREEK THAT BOUNDS THE SITE TO THE SOUTH. THIS CONCEPT IS TO FOCUS ON THE IN-TELLIGENCES AND HOW CHILDREN CAN LEARN BY MANIPULATING THEIR ENVIRONMENT. THIS FRAMEWORK DESIGNATES AREA FOR EACH OF THE EIGHT INTELLIGENCE TYPES, WHILE CATERING TO THE OVERLAP BETWEEN DIFFERENT LEARNING STYLES TO ENCOURAGE TEAMWORK. SIGNAGE / BRANDING IMPROVED SIGNAGE WILL ENCOURAGE INTERACTION WITH THE COMMUNITY BY UTILIZING ADVERTISING ALONG ROUTE 79. THIS IS VERY VALUABLE REAL-ESTATE FOR THE SCHOOL AND THE ITHACA CITY SCHOOL SYSTEM AS A WHOLE. EMPOWER EDUCATE : ENGAGE SECTION 'A' SCALE 1/4